



**WEST LANGLEY
ELEMENTARY**

Home of the Lions

R-O-A-R

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- <http://westlangley.sd35.bc.ca>



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This agenda belongs to:

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PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper A small recycling symbol consisting of three chasing arrows forming a triangle.

PRINCIPAL’S MESSAGE

Welcome, everyone, to another exciting school year at West Langley Elementary School. We are excited to have you with us in 2016-17. West Langley is a wonderful school, and it is wonderful because of the combined efforts of staff, parents and students. This year, you will encounter new things, old things, and in-between things. In all cases, remember that we all always have something to learn, and that we can learn it in the most unlikely of places, or from the most unlikely of people.

West Langley Elementary is a community of outstanding staff, students and parents dedicated to “engaging students in authentic learning empowered by technology.” We are for learners willing to take risks and accept challenges’ a cooperative community promoting knowledge, self worth, adaptability, mutual respect, global understanding and the pursuit of life-long learning. West Langley is a place where students can truly R.O.A.R.!

R – Responsible – Take care of your classmates, your environment and yourself. Arrive ready to learn.

O – Open-minded – Listen openly to others. Watch for learning experiences, Say ‘Yes.’

A – Achievement – Try your hardest to learn new things and get better every day.

R – Respectful – Cooperate. Help. Ask questions and answer them.

We celebrate learning at West Langley, in all its forms. Expect field trips, classroom visitors, learning assemblies and more this year, and make sure that you treat every one of them as something that has a lesson to teach you. Often our most significant learning comes from the places we least expect it. Look for the wonder in your world, and find ways to share it with others.

We are a school that believes in empowering learning through the use of technology. Expect to learn to research effectively, to determine if what you are reading is reliable and true, and share it with your class, or even the world, in a variety of ways. Expect us to ask you about what you have learned, how you learned it, and what you learned about yourself in the process. Expect to be pushed and challenged. Expect to be helped when you need it. Expect to be valued and respected. And expect to ROAR!

COMMUNICATION

Remember that we have lots of ways of communicating with you, and that the one you’re holding is about the only one that is still on paper. You can see what happened around the school every week on *5 Things To ROAR About*, and you will know what’s coming by reading *This Week @WLE*, our version of the traditional school newsletter. We love it, you’ll love it, and the planet loves it, because we don’t use any paper at all.

5 Things to ROAR About



<https://westlangley.sd35.bc.ca/our-school/5-things-to-roar-about/>

This Week @WLE



<https://westlangley.sd35.bc.ca/news-events/news/>

2015-2016 SCHOOL CALENDAR
WEST LANGLEY ELEMENTARY SCHOOL

Month	Date	
September	Sep 5 (M)	Labour Day
	Sep 6 (T)	School opens
	Sep 21 (W)	Community BBQ / Meet the Teacher Open House
	Sep 30 (F)	Curriculum Implementation Day – students do not attend
October	Oct 7 (F)	School Improvement Half Day – students attend morning only
	Oct 10 (M)	Thanksgiving
	Oct 21 (F)	Professional Development Day (Provincial)
	Oct 24 (M)	Collaboration Afternoon (75 minute early dismissal for students)
November	Nov 2 (W)	1 hour early dismissal for parent/teacher interviews
	Nov 3 (Th)	1 hour early dismissal for parent/teacher interviews
	Nov 11 (F)	Remembrance Day
	Nov 21 (F)	Report Card Prep Half Day – students attend morning only
	Nov 29 (T)	Collaboration Afternoon (75 minute early dismissal for students)
December	Dec 9 (F)	Term 1 Report Cards Issued
	Dec 16 (F)	Last day prior to Winter Break
January	Jan 3 (T)	School re-opens after break
	Jan 9 (M)	Collaboration Afternoon (75 minute early dismissal for students)
February	Feb 1 (W)	Collaboration Afternoon (75 minute early dismissal for students)
	Feb 13 (M)	Family Day
	Feb 20 (M)	Report Card Prep Half Day – students attend morning only
	Feb 24 (F)	Professional Development Day (District)
March	Mar 3 (F)	Term 2 Report Cards Issued
	Mar 8 (W)	1 hour early dismissal for parent/teacher interviews
	Mar 9 (Th)	1 hour early dismissal for parent/teacher interviews
	Mar 10 (F)	Last day prior to Spring Break
	Mar 27 (W)	School re-opens after break
April	Apr 7 (F)	Collaboration Afternoon (75 minute early dismissal for students)
	Apr 14 (F)	Good Friday
	Apr 17 (M)	Easter Monday
May	May 5 (F)	Professional Development Day
	May 11 (Th)	Collaboration Afternoon (75 minute early dismissal for students)
	May 22 (M)	Victoria Day
June	Jun 4(Su)	Grade 7s leave for camp
	Jun 16 (F)	Sports Day
	Jun 29 (Th)	Final Report Card & last day for students prior to Summer Vacation
	Jun 30 (F)	Administrative Day – students do not attend
July August	Jul 6 (Th)	Summer Session begins (select locations)
	Aug 10 (Th)	Summer Session Ends

**WEST LANGLEY ELEMENTARY SCHOOL
2016-17 BELL SCHEDULES**

Regular Day

Welcoming Bell	8:31
Recess	10:25-10:40
Play Time	11:50-12:20
Eating Time	12:20-12:35
Dismissal	2:30

Collaboration Days – October 24, November 29, January 9, February 1, April 7, May 11

Welcoming Bell	8:31
Recess	10:25-10:40
Play Time	11:50-12:20
Eating Time	12:20-12:35
Dismissal	1:15

Parent Teacher Interview Days – November 2, November 3, March 8, March 9

Welcoming Bell	8:31
Recess	10:25-10:40
Play Time	11:50-12:20
Eating Time	12:20-12:35
Dismissal	1:30

School Improvement & Report Card Prep Half Days – October 7, November 21, February 20

Welcoming Bell	8:31
Recess	10:25-10:40
Dismissal	11:26



Langley School District Code of Conduct

The Langley School District believes that everyone has the right to learn and work in a safe, caring, healthy and orderly environment. All members of the school community are expected to maintain an attitude that is cooperative, courteous and respectful. It is a shared responsibility to demonstrate positive conduct while attending any school or District related activity, regardless of time and location.

Respect Yourself – care about your learning and yourself

Some examples include:

- make positive choices
- be on time and prepared to learn and do your best
- be a positive contributor to the learning environment

Respect Others – be considerate of the personal feelings, space and belongings of others

Some examples include:

- be polite, honest and communicate respectfully
- be responsible for your actions
- be respectful of personal and cultural diversity

Respect Property – respect the school's environment

Some examples include:

- treat school equipment with care
- clean up after yourself and recycle
- ask before borrowing property

Be Safe - follow school rules and expectations

Some examples include:

- use appropriate hallway etiquette
- report dangerous situations to staff
- follow protocols for positive digital citizenship

All members of the school community are expected to comply with the purpose and spirit of the British Columbia Human Rights Code (Section 7 and 8), including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity, political beliefs, and age.

Discriminatory conduct includes publishing or displaying anything that could discriminate against another based on accommodation, service and facility, or expose them to contempt or ridicule, on the basis of the above grounds.

The Langley School District encourages positive conduct from all members of the school community. It is not acceptable to directly or indirectly engage in behaviour that is considered:

- dangerous, including fighting or assault (or play fighting)
- discriminatory
- disrespectful, rude or defiant
- interfering with the learning environment
- bullying (including cyberbullying), harassment, intimidation, threatening or violent
- indirect involvement (bystander) in incidents of violence, bullying or harassment
- retaliatory in nature
- unsafe, possessing weapons or replicas and explosives (such as fireworks/firecrackers)
- theft or vandalism
- plagiarism or cheating
- unauthorized leaving of school grounds
- the dangerous use of cars, bicycles, skateboards and other equipment
- possession, use, distribution of any illegal or restricted substances
- illegal, including smoking on school property
- misuse of technology and electronic devices

Forms of unacceptable conduct cited above are some examples and not an all-inclusive list.

Consequences

School safety is paramount. Consequences for behaviour not meeting the Code of Conduct will be applied in a manner that respects individual differences, age appropriateness and past conduct. Whenever possible, incidents will be resolved by discussion, mediation, restorative action, restitution and if necessary, meetings with parents or guardians. Every effort to support students, staff, parents and guardians, and to determine the root causes of behaviour will be made. While the District hopes that strategies are learning experiences, there are times where the following consequences may apply:

- review of school and District expectations
- loss of privileges (i.e. placement in an alternate setting, detention, modified schedule)
- community service
- consultation with School District Staff, RCMP, Fire Department and other community agencies
- Violence Threat Risk Assessment (VTRA)
- suspension (for both students and staff)
- in the case of students, expulsion
- in the case of staff, termination
- in the case of parents and guardians, application of Section 177 of the *School Act*

The consequences cited above are only examples and not an all-inclusive list, and are not necessarily in progressive order. Decisions of District staff are eligible for appeal in accordance with District Policy No. 1205 – Bylaws of the Board – Student/Parent Appeals

The Langley School District Code of Conduct supersedes all previous District and individual schools' Codes of Conduct in whatever form and has been structured to align with and adhere to the standards outlined in:

- The *School Act* 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- B. C. Human Rights Code
- B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at www.bced.gov.bc.ca/sco/
- The Langley School District Fair Notice Protocol
- School District No. 35 - Policy No. 7200 - Anti-Harassment and Anti-Discrimination Policy
- School District No. 35 - Policy 6200 - Workplace Discrimination, Bullying and Harassment
- School District No. 35 - Policy 1205 - Bylaws of the Board: Student/Parent Appeals

The Langley School District wishes to acknowledge the contributions of Safer Schools Together and the Burnaby School District for their contributions to this document.

LUNCHES AND LITTER

West Langley Elementary will be following a Reverse Lunch Hour schedule (also known as the 'Play First Lunch') for the 2016-17 school year. Based on the experiences of other schools that have already made this change, and on our experience last year, we expect to realize a number of benefits from this, including:

- More lunch gets eaten – less wasted food (and lunch-making effort);
- Better student hydration;
- Students relax to eat as they aren't preoccupied with the desire to play;
- Students come in from the playground more quickly, and more focused;
- Improved student behaviour on the playground and in the classroom;
- A reduction in litter on the playground, as food and its attendant packaging don't go outside.



West Langley Elementary is committed to a litter free lunch. Litter free lunches at school are the best form of recycling. On average, a school-age child with a disposable lunch generates approximately 30 kg (67 lbs) of waste per school year. That means that if your child has 25 students in his/her class, they are producing 737 kg (1,625 lbs) of waste each year. This is more weight than the average car...just imagine what a whole school produces!

Our school is asking that whatever comes in your child's lunch bag goes home in their lunch bag, including empty juice boxes and food wrappers. In this way, we will create far less garbage at school and you will have a better idea of what your child is finishing for lunch.

You can learn more and get some great ideas from: Lunch Without Waste at
<http://www.lunchwithoutwaste.com/LitterlessLunches.aspx>



Thanks for your support!